



**St Kieran's School,  
BRIGHTON**

# Annual Report 2021

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**



**Brisbane  
Catholic  
Education**

teaching • challenging • transforming

# Contact information

<b>School</b>	St Kieran's School
<b>Postal address</b>	15 Greenwood Street, BRIGHTON, QLD, 4017
<b>Phone</b>	(07) 3269 5989
<b>Email</b>	pbrighton@bne.catholic.edu.au
<b>Web pages</b>	Information about the school can be found at <a href="http://www.stkieranbrighton.qld.edu.au">www.stkieranbrighton.qld.edu.au</a> Additional information about Brisbane Catholic Education schools is located on the <a href="#">Brisbane Catholic Education</a> website.
<b>Contact person</b>	Ben Gray — Principal

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Kieran's is a small co-educational Catholic School set in large, beautiful grounds, catering for around 200 students. The mission of the school is to assist the growth of each person as a follower of Jesus Christ. We value each of our students as unique and we cater our learning programs to fit the needs of our students. Through student, parent and staff interaction the school provides a warm welcoming atmosphere. Great importance is placed on pastoral care which is reflected in our school motto 'Strength through Caring'. We offer a wide range of experiences to all of our students in order to provide them with an opportunity to learn and grow in different ways. We love our sport and this year we have been lucky enough to win the trophy for our division for swimming and cross country. The children go to swimming over two terms, and they enjoy dance and athletics training. We love to welcome new families to our community.

### School progress towards its goals in 2021

#### Catholic Identity Goal

Deepen spiritual, scriptural and theological understanding for staff to empower further faith formation and a depth of knowledge in our students.

#### Strategies

- Professional Development and Formation opportunities with EORE and APRE and continued short term planning cycles
- Embed the Catholic Perspectives in the English Curriculum.

#### Success measures

- Recontextualised iconography visible and in the community.
- Scripture taught with rigour and confidence to include teaching regarding the Three World of the Text.
- Catholic Perspective will be visible throughout planning and teaching of the English Curriculum. Teachers will be competent and confident in teaching within this area following all teaching staff attending professional development.

#### Outcome:

100% of staff recorded an improved understanding of the RE Curriculum and Theology through adjusted/support planning with EORE. Planning documents improved in the detail provided by each teacher.

## Learning and Teaching Goal

There is clarity, consistency and alignment between the Australian Curriculum and teaching and learning at St. Kieran's, reflected in day to day practices so that each student continues to maximise growth in their learning. School-wide student assessment capability is improved while Curriculum entitlement continues for each student.

### Strategies

- Strengthen practices to monitor and track growth through the triangulation of like-student data including SRS, NAPLAN and PAT data.
- Continuation of teachers planning collaboratively in English with the Primary Learning Leader in three-weekly cycles.
- Inclusion of assessment- ready practices in day to day teaching of the Curriculum.

### Success measures

- Consistency of staff dialogue and planning across the school in English using the Australian Curriculum.
- Alignment of student assessment data.
- Improved student skills in assessment capability, particularly when using online assessment tools to demonstrate learning.
- Greater depth of analysis of assessment data by staff leading into clarity for planning and further assessment

### Outcome:

Following the school review, it was identified that we needed to be more focused in our teaching of writing across the school. This was to include a more focused view to planning, teaching and assessing student writing.

## Future outlook

### Catholic Identity

Through clearly planned assessable units, students will demonstrate a deeper scriptural and theological understanding.

## Learning and Teaching Goal

Ensure planning documents make explicit how learning is planned for, taught and assessed in writing across each year level, as outlined in the Australian Curriculum.

### Student Targets:

- 38% of students are above or well above in English
- 85% of Year 3, 4, 5 & 6 at benchmark for WAT by the end of Term 3

### Teacher Voice/Professional Knowledge Targets: (Scores out of 10)

*Where do you feel your understanding is in terms of quality assessment?*

- Currently at 6.5
- End of Week 9, Term 3 goal: 9

*How confident do you feel to identify quality assessment?*

- Currently at 6.91
- End of Week 9, Term 3 goal: 8.5

*What are the principles of assessment?*

(compare the most common words from the Form) – feedback was the most common word, we would to see valid, reliable, authentic and accessible

*How confident do you feel to make judgements against the Achievement Standard?*

- Currently at 7.75
- End of Week 9, Term 3 goal: 9.5

*How confident are you with clarity and depth of what you need to plan, teach and assess in English: Writing?*

- Currently at 7.1
- End of Week 9, Term 3 goal: 8.5

### **Wellbeing Goal**

Establish a common language, understanding and learning experiences across the school around developing and initiating effective friendships.

# Our school at a glance

## School profile

St Kieran's School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

### Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	304	165	139	2

Student counts are based on the Census (August) enrolment collection.

We are situated in the bayside suburb of Brighton which has many young families who value education for their children. Many of our families are engaged in professional and semi-professional occupations. 60% of our students are baptised Catholic and 20% of our families identify as Christian. All our families seek an education in a Catholic community and share our values. We have a small number of families who have an indigenous heritage (1%) and a small number of families with an English as a Second Language background (4%).

## Curriculum implementation

### Curriculum overview

We teach the broad range of learning areas outlined in the Australian Curriculum and plan to develop the general capabilities and cross curricula priorities embedded in the curriculum. We have specialists who teach Physical Education, Technology, Japanese, Music, Visual Art, Dance and Drama from Prep to Year 6. Our students have many opportunities to participate in inter school sporting competitions and swimming classes, choir eisteddfods and a number of community events. Our students from Year 3 have the opportunity to participate in an Instrumental Band Program. Our Year 6 students participate in a trip to Canberra, while our Year 5 students enjoy a Moreton Island leadership development camp and our Year 4 students travel to a camp on the Sunshine Coast.

We support all students within our school community through targeted planning and adjustments. In particular the classroom teachers plan with our PLL and STIE in analysing the learning/growth data of each child. Once consulting the curriculum the teaching team then make adjustments according to the students needs within their classroom. Differentiation occurs across all curriculum areas. Students with identified needs are supported through transition support meetings, termly learning support meetings and where required additional parent teacher meetings to keep parents informed of student supports and progress. All adjustments are recorded on our NCCD register and are documented as part of the planning process.

### Extra-curricular activities

We offer a range of extra activities including lunchtime projects, structured play, visiting sporting clubs for soccer and netball, gardening club and our students love our chookery. The school regularly connects with the wider community and often looks to put together musicals and other drama performances. External providers offer clinics such as Brisbane Roar, Lions and NRL after school. We have a junior and senior band and a school choir, St Kieran's Young Voices who perform at various events.

## **How information and communication technologies are used to assist learning**

The vision for our use of technology in our school focuses on providing a balanced use of technology to advance student learning. A balanced usage of digital and information technology in the classroom. Classroom learning shall be appropriate and reflect each year level; There is an ongoing up skilling of teachers to create meaningful curriculum and real-world learnings; A commitment to a robust resourcing budget for hardware and software; Proactively engage families to support digital literacy; Measures taken to ensure safe use of technology by students and align with our school SAIL Matrix. There are three key objectives outlined in our ICLT policy and the use of technology within our school: Building Solid Technology Foundations, Seeking Solutions Through Technology and Using Technology to Drive Collaboration.

## **Social climate**

### **Overview**

The school has a strong, supportive program that teaches appropriate behaviour. Expectations of behaviour in different settings are explicitly stated on our Behaviour Matrix, and students are reminded of these often. Strategies are in place to support students who are learning behaviour, including monitoring tools and restorative conversations. Our school community works hard with all key stakeholders to minimise bullying and students are educated about what it includes and how to avoid becoming a victim or a bully. A buddy program is in operation between the youngest and oldest students to provide the young ones support and develop in the older students opportunities to care. Each class has a team of Pastoral Parents who provide support for our families and run a Pastoral Pantry for families in times of need.

## Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

### BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2020
This school helps my child to develop their relationship with God	94.1%
School staff demonstrate the school's Catholic Christian values	94.0%
Teachers at this school have high expectations for my child	91.2%
Staff at this school care about my child	97.1%
I can talk to my child's teachers about my concerns	95.7%
Teachers at this school encourage me to take an active role in my child's education	92.9%
My child feels safe at this school	97.1%
The facilities at this school support my child's educational needs	95.7%
This school looks for ways to improve	94.3%
I am happy my child is at this school	91.4%

### BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2020
My school helps me develop my relationship with God	88.2%
I enjoy learning at my school	94.9%
Teachers expect me to work to the best of my ability in all my learning	97.0%
Feedback from my teacher helps me learn	90.9%
Teachers at my school treat me fairly	92.9%
If I was unhappy about something at school I would talk to a school leader or teacher about it	80.8%
I feel safe at school	94.9%
I am happy to be at my school	98.0%

### BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree# that:	2020
Working at this school helps me to have a deeper understanding of faith	87.5%
School staff demonstrate this school's Catholic Christian values	100.0%
This school acts on staff feedback	96.8%
This school looks for ways to improve	100.0%
I am recognised for my efforts at work	90.6%
In general students at this school respect staff members	93.8%
This school makes student protection everyone's responsibility	96.8%
I enjoy working at this school	96.8%

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
 DW = Data withheld to ensure confidentiality.

## Family and community engagement

We have an active Parents and Friends Association. The P&F run an annual school fete which raises funds that enhance and enrich the life of the school with a special focus on the physical and play environment for our students. The P&F hold social events throughout the year to build a strong and supportive parent community. Our School Board is active with a membership that reflects a diverse range of skills, talents, roles and interests and supports the Principal in the decision making for the school. Opportunities for parents to engage with their child's learning include regular celebrations of learning, parent information evenings, parent teacher meetings, formal reporting and whole school sporting and cultural events.

## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

Find a school Search website

Search by school name or suburb Go

School sector School type State

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'Finances' and select the appropriate year to view the school financial information.

School profile NAPLAN Attendance Finances VET in schools Senior secondary Schools map

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.



# Our staff profile

## Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	22	25
Full-time Equivalents	18.7	12.4

\*Teaching staff includes School Leaders

## Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	6
Graduate diploma etc.**	1
Bachelor degree	15
Diploma	0
Certificate	0

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

## Professional development

The total funds expended on teacher professional development in 2021 were \$52,500.

The major professional development initiatives are as follows:

- Effective Planning and Teaching of English
- Faith Formation/Catholic Identity
- School Renewal Processes.

The proportion of the teaching staff involved in professional development activities during 2021 was 98%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.4%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff were retained by the school for the entire 2021.

# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.2%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	90.6%

Average attendance rate per year level			
Prep attendance rate	94.4%	Year 4 attendance rate	94.2%
Year 1 attendance rate	94.3%	Year 5 attendance rate	94.1%
Year 2 attendance rate	93.1%	Year 6 attendance rate	93.9%
Year 3 attendance rate	95.2%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

Using the SMS system, parents are informed if their child is not present at school. Student attendance rates are monitored on a weekly basis to ensure parents of students 'at risk' in their attendance are engaged in conversation around the priorities of attending school and a plan is developed to improve attendance rates. Unexplained absences are followed up by the teacher in the first instance, then after two days they are followed up with a phone call from a member of administration.

Roll Marking occurs at 8:30am each morning by the classroom teacher. Any rolls unmarked at 8:35am are followed by a phone call to the classroom. In the afternoon rolls are marked at 1:50pm and any unmarked rolls at 2:00pm are followed up by the office with a phone call.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown menu.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



The screenshot shows a navigation menu with several items: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" item is highlighted with a white background and a downward arrow, indicating it is the selected option.

### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.